

Table 2.3 - Music Practice Expectations for Advanced Learners

Can do Independently	Can do With Assistance	Not Yet Ready
Recall practice terminology, including naming strategies and associated definitions or procedures	Understand and apply new practice strategies	Practice independently without assignment guidelines
Apply a varied collection of practice strategies	Apply and/or match a growing collection of practice strategies to musical challenges and identify those that work best for their learning tendencies	
Comprehend and complete practice assignments using self-generated procedures	Set complex goals for independent practice time	
Review previously learned content and play for fun	Monitor and budget independent practice time	
Identify challenging excerpts in need of practice	Meaningfully reflect on practice time with open-ended parameters (journaling, loose writing prompt)	
Select and prioritize challenging excerpts in need of practice	Accurately evaluate progress	
Match strategies and excerpts for the purpose of planning independent practice time	Provide feedback for peers using structured prompts	
Set simple goals for independent practice time		
Monitor practice time within certain parameters (e.g., number of repetitions, limit practice activities to relatively short time increments)		
Meaningfully reflect on practice time within clearly defined parameters (e.g., by using a rating scale, responding to a guided writing prompt)		