

Table 2.2 - Music Practice Expectations for Intermediate Learners

Can do Independently	Can do With Assistance	Not Yet Ready
Recall practice terminology, including naming strategies and associated definitions or procedures	Select and prioritize challenging excerpts in need of practice	Set complex goals for independent practice time
Comprehend and complete practice assignments using a combination of teacher-provided and self-generated procedures	Apply and/or match a growing collection of practice strategies to musical challenges	Develop a collection of practice strategies that function best for personal use
Review previously learned content and play for fun	Set simple goals for independent practice time	Practice independently without teacher-scaffolded assignments
Identify challenging excerpts in need of practice	Match strategies and excerpts for the purpose of planning independent practice time	Accurately evaluate progress
Apply a small collection of practice strategies	Monitor practice time within certain parameters (check boxes for repetitions, limit practice activities to 10-minute increments or less)	
	Meaningfully reflect on practice time within clearly defined parameters (e.g., by using a rating scale, responding to a guided writing prompt)	