

**Table 2.1.** Music Practice Expectations for Novice Learners

<b>Can do Independently</b>	<b>Can do With Assistance</b>	<b>Not Yet Ready</b>
Recall practice terminology, including naming strategies and associated definitions or procedures	Identify and select challenging excerpts in need of practice	Set goals for independent practice time
Comprehend and complete practice assignments using teacher-provided procedures	Independently apply a small collection of practice strategies	Practice independently without teacher-scaffolded assignments
Review previously learned content and play for fun	Monitor practice time within clearly defined parameters (check boxes for repetitions, limit practice activities to 10-minute increments or less)	Meaningfully reflect on independent practice time
		Accurately evaluate progress