












Figure 3.3 - Sample Timeline: Practice Instruction Unit for Intermediate Learners

Week 1			
	Monday	Wednesday	Friday
	20 minutes	20 minutes	20 minutes
	<ul style="list-style-type: none"> -Class discussion: what kinds of challenges do we encounter in our class repertoire? How do we identify excerpts in need of practice? -Select and introduce a practice strategy using the modeling cycle 	<ul style="list-style-type: none"> -Review practice strategies learned up to this point (1) -Select and introduce 2 new practice strategies using the modeling cycle -Introduce practice guide (due next Friday) -Fill out practice guide in class, including excerpt(s), strategies, and goal(s) for practice time 	<ul style="list-style-type: none"> -Review practice strategies learned up to this point (3) -Select and introduce a new strategy using the modeling cycle -Provide an opportunity for students to work collaboratively (pairs or sections) to identify an excerpt from class repertoire in need of practice -Provide an opportunity for students to independently apply a strategy of their choice to the excerpt they selected
Week 2			
	Monday	Wednesday	Friday
	15 minutes	15 minutes	15 minutes
	<ul style="list-style-type: none"> -Review practice strategies learned up to this point (4) using class discussion and/or abbreviated modeling cycle -Select and introduce a new strategy using the modeling cycle -Provide an opportunity for students to independently apply a strategy of their choice to a self- or teacher-selected excerpt from class repertoire 	<ul style="list-style-type: none"> -Review practice strategies learned up to this point (5) using class discussion and/or abbreviated modeling cycle -Select and introduce a new strategy using the modeling cycle 	<ul style="list-style-type: none"> -Practice assignment due: Ask students to share a simple reflection from their practice assignment -Review practice strategies learned up to this point (6) -Assign next practice homework -Fill out the assigned practice guide, assisting students in selecting excerpts and/or strategies
Week 3			
	Monday	Wednesday	Friday
	10 minutes	10 minutes	10 minutes
	<ul style="list-style-type: none"> -Teacher shares observations after reading students' first practice assignment submissions -Review strategies learned up to this point (6) -If additional strategies would be helpful for students, given their level of development, select and introduce using the modeling cycle 	<ul style="list-style-type: none"> -Review strategies learned up to this point (6+) -If additional strategies would be helpful for students, given their level of development, select and introduce using the modeling cycle 	<ul style="list-style-type: none"> -Practice assignment due: Ask students to share a simple reflection from their practice assignment -Assign next practice homework -Fill out the assigned practice guide, assisting students in selecting excerpts and/or strategies
Weeks 4+			
	5-10 minutes, once per week		
	<ul style="list-style-type: none"> -Review practice strategies with specific focus on strategies that are most applicable to current class repertoire -Assign weekly practice homework, gradually increasing student responsibility for (a) selecting excerpts to practice and (b) identifying appropriate strategies 		