















Figure 3.2 - Sample Timeline: Practice Instruction Unit for Novice Learners

Week 1		
	Day 1	Day 2
	30 minutes	20 minutes
	<ul style="list-style-type: none"> -Using a method book exercise or other unison excerpt, teacher selects and introduces 1 practice strategy using the modeling cycle -Focus on defining the strategy, modeling the strategy, and providing opportunities for students to practice applying the strategy 	<ul style="list-style-type: none"> -Review the strategy used on Day 1 of this week -Select and introduce another strategy using the modeling cycle -Briefly compare/contrast the 2 strategies -Introduce a practice guide that includes assigned excerpts and assigned strategies -Assign practice homework (due next week)
Week 2		
	Day 1	Day 2
	20 minutes	15 minutes
	<ul style="list-style-type: none"> -Review practice strategies learned up to this point (2) using class repertoire -Select and introduce a 3rd strategy using the modeling cycle -Provide an opportunity for students to apply the new strategy independently on a teacher-selected excerpt while teacher provides individual assistance and/or feedback 	<ul style="list-style-type: none"> -Ask students to share a simple reflection about their practice assignment -Review practice strategies learned up this point (3) using class repertoire -Assign practice homework (due next week)
Week 3		
	Day 1	Day 2
	20 minutes	15 minutes
	<ul style="list-style-type: none"> -Review practice strategies learned up to this point (3) using class repertoire -Select and introduce a 4th strategy using the modeling cycle -Provide an opportunity for students to apply the new strategy independently on a teacher-selected excerpt while teacher provides individual assistance and/or feedback 	<ul style="list-style-type: none"> -Ask students to share a simple reflection about their practice assignment -Review practice strategies learned up to this point (4) -Provide opportunities for students to apply a strategy of their choice to a teacher-selected excerpt -Assign practice homework (due next week)
Week 4		
	Day 1	Day 2
	20 minutes	15 minutes
	<ul style="list-style-type: none"> -Review practice strategies learned up to this point (4) Select and introduce a 5th strategy using the modeling cycle -Provide an opportunity for students to apply the new strategy independently on a teacher-selected excerpt while teacher provides individual assistance and/or feedback 	<ul style="list-style-type: none"> -Ask students to share a simple reflection about their practice assignment -Review practice strategies learned up to this point (5) -Provide opportunities for students to apply a strategy of their choice to a teacher-selected excerpt -Assign practice homework (due next week)
Weeks 5+		
	5–10 minutes	
	<ul style="list-style-type: none"> -Review practice strategies periodically, checking for recall of relevant terminology and procedures -Assign weekly practice homework, specifying (a) excerpts to practice and (b) strategies to use, especially for 1st year players -As students become more fluent in identifying excerpts and strategies 	