

**Figure 3.11** - Screenshot of a Collaborative Google Sheet that Students Could Contribute to in Real-Time (with sample student notes)—for Intermediate or Advanced Learners.

The screenshot shows a Google Sheet interface with a toolbar at the top and a spreadsheet grid below. The spreadsheet is divided into several sections:

- Row 3:** A large text box containing instructions for a group activity:
 

***In your groups:***  
 Identify an area of strength and an area for growth based on the recording of our rehearsal we listened to in class.  
 Narrow down the area of growth you've identified so that it is a "practicable" specific musical objective for improvement.  
 Choose a strategy from the list provided in class that could be helpful for achieving your musical objective.  
 Try the strategy on your own—yes, this will sound chaotic with everyone practicing at the same time, that's ok!  
 Discuss whether and how the strategy did or did not help you reach the objective.
- Row 4:** The header row for a table with the following columns:
 

		<i>Positive attribute of performance</i>	<i>Constructive critique of performance</i>	<i>Specific objective identified based on listening critique</i>	<i>Strategy to pair with your objective</i>	<i>Reflection on effectiveness of strategy</i>
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- Rows 5-8:** Data rows for the instrument "Violins", with sub-headers "Group 1", "Group 2", "Group 3", and "Group 4".
- Rows 10-11:** Data rows for the instrument "Viola", with sub-headers "Group 1" and "Group 2".
- Rows 13-14:** Data rows for the instrument "Cello", with sub-headers "Group 1" and "Group 2".
- Row 16:** A data row for the instrument "Bass" with sub-header "Group 1".

The bottom of the screen shows a navigation bar with a "+" icon, a menu icon, "Ensemble Period 1" with a dropdown arrow, and an "Explore" button with a star icon.